

# Head Start of Washington County

## 2017-2018

### School Readiness Report



### School Readiness:

- Children ready for school
- Families ready to support their children's learning
- Schools ready for children

# 1.

## How do we assure children are ready for school?

Head Start of Washington County utilizes Teaching Strategies GOLD Online Assessment Tool to track progress of all enrolled children . The GOLD Assessment system is a proven, authentic tool that allows teachers to input data, and make preliminary evaluations of student progress continuously based on observations and classroom instruction. Each child’s abilities are assessed along a developmental continuum of accepted progression in six areas of key development (Social Emotional, Physical, Language, Cognitive, Literacy, and Mathematics).

- Three year olds enrolled in our program made impressive gains in the areas of Mathematics, Literacy, and Social Emotional.
- Four year olds demonstrated the most growth in Mathematics, Cognitive and Literacy.

	Winter 2018 HS Meeting/Exceeding (data based on 234 three year olds)	Spring 2018 HS Meeting/Exceeding (data based on 261 three year olds)	<b>Growth</b>	Winter 2017 HS Meeting/Exceeding (data based on 88 four year olds)	Spring 2018 HS Meeting/Exceeding (data based on 103 four year olds)	<b>Growth</b>
<b>Social Emotional</b>	82%	90%	<b>8%</b>	73%	79%	<b>6%</b>
<b>Physical</b>	93%	95%	<b>2%</b>	92%	95%	<b>3%</b>
<b>Language</b>	76%	80%	<b>4%</b>	81%	81%	<b>0%</b>
<b>Cognitive</b>	77%	82%	<b>5%</b>	64%	77%	<b>13%</b>
<b>Literacy</b>	65%	77%	<b>12%</b>	63%	71%	<b>8%</b>
<b>Mathematics</b>	71%	82%	<b>11%</b>	44%	60%	<b>16%</b>



During the 2017-2018 program year all Head Start classrooms at the Sargent Shriver Center and one at the Martin Luther King Center extended their hours to operate Monday through Friday for six hours per day. The extended programming has made a tremendous impact on school readiness scores for those children. The comparison chart below details the percentage of four year olds meeting/exceeding expectations (Spring 2018 checkpoint) and a comparison between part day classes versus extended day scores.

Domains	4-yr olds in part day classrooms	Extended Day 4- year old classrooms	Difference (%)
Social Emotional	63%	91%	+ 28%
Physical	91%	98%	+7%
Language	67%	91%	+24%
Cognitive	63%	88%	+25%
Literacy	52%	86%	+34%
Mathematics	35%	81%	+46%

## Early Head Start Data

Teaching Strategies GOLD is the assessment tool used for Early Head Start children as well. Growth is ever-changing for our youngest enrolled children as they move quickly through the different color bands of the assessment tool. The Mathematics domain in particular show that 100% of Birth-1 year olds are meeting/exceeding skills; 92% of one-year olds (an 18% growth) have met/exceeded skills within the domain and 75% of two-year olds (a 9% growth) have acquired the mathematical skills to fall in the meet/exceed areas. Below are charts depicting growth within all domain areas for the different age ranges of Early Head Start.

	Winter Assessment % of Children Meeting/Exceeding (B-1 Yr. Olds)	Spring Assessment % of Children Meeting/Exceeding (B-1 Yr. Olds)	Growth
Social Emotional	95%	100%	5%
Physical (Fine & Gross Motor)	91%	100%	9%
Language	86%	100%	14%
Cognitive	86%	100%	14%
Literacy	100%	100%	0%
Mathematics	100%	100%	0%

Early Head Start children ages Birth-1 saw growth in Language and Cognitive Domains.

One year olds showed an 18% growth in the Mathematics Domain.

	Winter Assessment % of Children Meeting/Exceeded (1 Year Olds)	Spring Assessment % of Children Meeting/Exceeding (1 Year Olds)	Growth
Social Emotional	95%	96%	1%
Physical (Fine & Gross Motor)	100%	100%	0%
Language	95%	96%	1%
Cognitive	95%	100%	5%
Literacy	100%	100%	0%
Mathematics	74%	92%	18%

	Winter Assessment % of Children Meeting/ Exceeding (2 Year Old)	Spring Assessment % Of Children Meeting/ Exceeding (2 Year Old)	Growth
Social Emotional	80%	85%	5%
Physical (Fine & Gross Motor)	80%	87%	7%
Language	68%	77%	9%
Cognitive	86%	85%	(1%)
Literacy	61%	79%	18%
Mathematics	66%	75%	9%

Two year olds showed an 18% growth in the Literacy Domain.

Head Start of Washington County uses ITERS (EHS) and CLASS (HS) observation tools to monitor classroom environments. The Classroom Assessment Scoring System is an observation instrument that assesses the quality of teacher child interactions in center-based preschool classrooms. CLASS includes 3 domains of interactions that support children’s learning and development: Emotional Support, Classroom Organization, and Instructional Support. ITERS is an observation tool that assesses 5 specific areas within Infant/Toddler classrooms. Scores for both ITERS and CLASS can be seen on the surrounding charts. We continue to exceed the national average within the CLASS tool. Pre-service training topics and Professional Development Goals are developed from classroom strengths and needs.

ITERS Spring 2018	Early Head Start Classroom Scores								Fall 2017 Average	Spring 2018 Average	
	1	2	3	4	5	6	7	8			
Space and Furnishing	7.00	7.00	5.20	6.40	6.40	6.40	7.00	7.00		<b>6.50</b>	<b>6.55</b>
Personal Care Routines	6.17	5.83	5.33	5.83	5.50	5.83	5.80	6.20		<b>6.12</b>	<b>5.81</b>
Listening and Talking	6.00	6.33	7.00	7.00	7.00	7.00	7.00	7.00		<b>6.37</b>	<b>6.79</b>
Activities	6.63	6.63	6.56	6.11	6.33	6.11	5.90	6.40		<b>6.25</b>	<b>5.63</b>
Interactions	6.75	6.25	7.00	7.00	6.50	7.00	6.00	7.00		<b>6.70</b>	<b>6.69</b>

		Head Start CLASS Score Averages																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Fall 2017 Average	Spring 2018 Average	National Average (2017)
Head Start CLASS Scores by Domain	Emotional Support	6.00	6.25	5.67	6.69	6.06	6.75	6.63	5.88	6.59	6.92	6.84	6.63	6.38	6.44	6.50	<b>6.37</b>	<b>6.42</b>	<b>6.07</b>
	Classroom Organization	5.78	6.11	5.67	6.92	6.25	6.92	5.83	6.33	5.44	6.00	6.11	5.75	6.33	5.33	6.83	<b>5.86</b>	<b>6.11</b>	<b>5.83</b>
	Instructional Support	3.22	3.33	3.78	4.42	4.42	4.83	2.75	3.92	2.78	2.44	4.44	3.75	4.75	3.17	4.08	<b>3.85</b>	<b>3.74</b>	<b>3.00</b>



**Head Start of Washington County’s School Readiness Goals:**

- 1. Children will demonstrate an interest in various topics and activities, a desire to learn, and persistence in learning.**
- 2. Children will develop self-regulation skills to have positive interactions with peers and adults.**
- 3. Children will demonstrate an awareness that language can be broken down into words, syllables, and smaller sounds.**
- 4. Children will use mathematic and scientific reasoning skills to explore, experiment, question, and problem solve; including counting, comparing, and patterns.**
- 5. Children will build and refine motor skills for purposes such as movement, balancing, building, writing, and self-help skills.**

## 2.

### How do we assist families in supporting their children's learning?

We at Head Start of Washington County believe that parents are their child's first teacher. Parents are supported in the development of their child's learning through:

- Developing an educational goal for their child to accomplish while their child attends Head Start
- Encouragement to volunteer within the program. Several opportunities exist for parents to get involved in the program, from volunteering in their child's classroom to working on projects for the teacher at home. During the 2017-2018 program year volunteers contributed 10,285 hours worth of time to the program resulting in over \$104,000 worth of in-kind services.
- Offering parents trainings on a wide variety of topics.
- Providing free children's books to families attending parent activities
- The Parent, Family, and Community Engagement Framework is used within the program to engage families and communities to achieve better outcomes for children and families. Family Partnership Agreements are developed by the family and the goals are meant to strengthen the family and therefore prepare children to be successful in both school and life. During the 2017-2018 program year 141 Family Partnership Agreements were successfully completed.



## 3.

### How do we prepare schools to be ready for our children?

In preparing schools for our children, Head Start of Washington County:

- Plans visits to the elementary schools where the majority of our children will attend. Bus trips are planned for every kindergarten where at least 9 children will be attending in the fall.
  - Participates in articulation meetings held between Washington County Public School's kindergarten teachers and Head Start teachers to discuss children's learning styles and strengths.
  - Kindergarten open house information is sent home to families having children who will attend kindergarten in the fall.
- Leadership staff members sit on the Early Childhood Advisory Council.
- Leadership staff members sit on the Judy Center committee.
- WCPS staff are invited to join the School Readiness Education Advisory Committee

